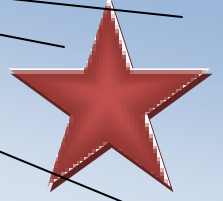




# The Sonic Flyer



Edwards AFB School Liaison Newsletter

Volume I, Issue I

August 2011

## AF School Liaison Program

### **Welcome BACK TO SCHOOL!**

The Edwards AFB School Liaison Officer (SLO) is the **central point of contact** for school-related matters involving the base and local schools. The Edwards AFB SLO works directly with base leadership, families, school districts, and local communities. The SLO fosters and promotes quality education for military and civilian children by providing resource and referral services to military connected families.

The Edwards AFB SLO also helps support educational partnerships, support school transitions, help in providing information on other state or overseas schools, getting up to date information about schools on base and in the local communities surrounding Edwards, as well as other issues involving student placement or adjustment.

For more information please visit the SLO's webpage listed below.

[www.95FSS.com/wordpress/school-liaison-office](http://www.95FSS.com/wordpress/school-liaison-office)

Beth Hodge

95th Force Support

5 North Seller Ave., Bldg 3000

Edwards AFB, CA 93524-1200

(661) 277-3210

[95FSS.school.liaison@edwards.af.mil](mailto:95FSS.school.liaison@edwards.af.mil)

[www.95FSS.com/wordpress/school-liaison-office](http://www.95FSS.com/wordpress/school-liaison-office)

## Facts about Impact Aid Surveys for Public Schools

*By Beth Hodge, SLO – Edwards AFB*

In the fall of every school year, students bring home a Federal Impact Aid Survey Form. You as a military-connected employee working on federal property can make a positive impact on our schools which depend on this federal aid each year.

Please fill out and return the US Department of Education Federal Impact Aid Survey to your school when requested. The Surveys are used to determine the total number of military-connected students in the local education agencies (LEAs).

The information received from the survey is then sent to the Department of Education to determine if the LEA meets the minimum requirements for receiving impact aid funding, which must be 400 students or three percent of the average daily

**Continued on page 2**

## **Get Online Tutoring and Career Help at No Charge**

**Source:** [www.tutor.com/military](http://www.tutor.com/military)

Provides 24/7 online "Free" tutoring and homework help for eligible military service members and their dependents. It provides a one on one tutor for all grades and all subjects. Please go on-line to register you student or you can call for more information at **1-800-411-1970**.

Continued from cover article: **Facts about Impact Aid Surveys for Public Schools**

attendance of children in the school. To not complete the Survey means less money for our public school districts, and consequently, fewer resources for our military-connected children's schools.

Since 1950, Congress has provided financial assistance to military-impacted LEAs through the U.S. Department of Education Impact Aid Program. Impact Aid was designed to compensate local school districts that have lost property tax revenue due to tax-exempt federal property, including military installations, or that have experienced increased costs due to the enrollment of federally connected children.

Since the early 1990's, Congress has appropriated a smaller amount of funds for the DoD Impact Aid to support LEAs that educate military-connected children. Although the Federal Impact Aid does not cover the full costs of educating military-connected students, it is important to help our schools get 100 percent of our military-connected families to complete the ED Survey.

For more information about Federal Impact Aid, please contact your student's school administration or your school liaison officer or visit the following websites:

**Department of Education Impact Aid:** [www.ed.gov/about/offices/list/oes/](http://www.ed.gov/about/offices/list/oes/)

**Military Home Front:** [www.militaryhomefront.dod.mil](http://www.militaryhomefront.dod.mil)

**Military Impacted Schools Association (MISA):** [www.NA.ORGmilitaryimpactedschoolassociation.org](http://www.NA.ORGmilitaryimpactedschoolassociation.org)

**National Association of Federally Impacted Schools (NAFIS):** [www.nafis.org](http://www.nafis.org)

Thank you for supporting our children's schools



### **2011-2012 Pertussis (Whooping Cough)**

#### **Immunization Requirements Began 1 July 2011:**

All students entering 7-12 grades will need proof of a Tdap booster shot before starting school.

Please contact your student's school for more information or visit:

[www.cdph.ca.gov/HealthInfo/discond/Pages/Pertussis.aspx](http://www.cdph.ca.gov/HealthInfo/discond/Pages/Pertussis.aspx)

### **Why Join and Support your school's PTA or PTO: Source: [www.pta.org](http://www.pta.org)**

- **Make a difference and be a part of the solution for school improvements**
- **It is a great way to be connected with others**
- **Discover new Resources to help you and your child's educational experience**
- **Become a role model for others and your child by demonstrating the importance you place on education**
- **Help network, volunteer and share your skills and hobbies**

### **Additional Facts About Impact Aid:**

- LEAs may use the funds in accordance with local and state requirements, including the salaries of teachers, purchasing textbooks, computers and other equipment to be used thru out the district.
- Children with a parent in the Reserve of the National Guard may be eligible to be claimed on the Impact Aid application if the parent is on active duty on the survey date as the result of a presidential order.
- Guard and Reserve applicants must have documentation of the parents' status, either a copy of the orders for the individual service member or a service component certification for the unit with the names of the individuals.

## SCHOOL NEWS -- FLASH

### August Events Calendar:



Muroc School District Board Meeting  
6:00 – 8:00 pm @ North Edwards

**16 Aug:** DJSHS Newcomers Orientation grades 7-8<sup>th</sup> 9:00-11:00; 9-12<sup>th</sup> 12:00 – 2:00 in the Scorp

**17 Aug:** Branch Elementary School's New Student Orientation/Welcome 1000 in MPR

**22 Aug: FIRST DAY OF SCHOOL**

**30 Aug:** Branch Elementary School's Parent Orientation Night 4:00-6:00

**31 Aug:** DJSHS Back to School Night 5:00-7:00pm

### Students with Special Needs

For help in transitioning your student from one base to another, the **Edwards School Liaison Officer** can provide additional assistance and resources.

In addition to the California's Special Education Services, did you know that the military has the **Military OneSource** resource for eligible families for special needs assistance? **Military OneSource** also has free Tip Sheets, Booklets, CDs and Cassettes that families can order online at:

<https://www.militaryonesource.com>.

Also visit the SLO's webpage for more information on special education and exceptional student resources.

**Kern County SELPA:** [www.kern.org](http://www.kern.org)  
**Exceptional Family Member Program Information:**

[www.militaryhomefront.dod.mil/efm](http://www.militaryhomefront.dod.mil/efm)

**Military HOMEFRONT EFMP page:**  
[www.militaryhomefront.dod.mil/efm](http://www.militaryhomefront.dod.mil/efm);

**Parent to Parent:** [www.p2pusa.org](http://www.p2pusa.org);

**Specialized Training of Military Parents (STOMP):** [www.stompproject.org](http://www.stompproject.org);

**Yellow Pages for Kids with Disabilities:**  
<http://www.yellowpagesforkids.com>

Edwards AFB School Liaison Program  
(661) 277-3210

### Home Schoolers Update:

Parents interested in the Edwards Homeschoolers group can go on-line at:

[www.edwardshomeschoolers@yahoo.com](mailto:www.edwardshomeschoolers@yahoo.com)

Interested parents can also go on facebook and request to join the group at the edwardsafbhomeschoolers site.

- On **3 Aug** the Edwards Home Schoolers will be organizing a get together. If you are interested in joining, please contact Mrs. Jen Rein (661) 475-4114.

#### **Web Resource for Home Schooling Military Families:**

- Kaplan Online Schools: (Middle and High School courses focusing on college preparation and Advanced Placement)  
<http://www.kaplanonlineschools.com>
- Homeschooling Laws and Regulations by State:  
[www.hslda.org/laws/default.asp](http://www.hslda.org/laws/default.asp)
- Homeschooling Organizations across the world:  
[www.haslda.org/orgs/default.asp](http://www.haslda.org/orgs/default.asp)
- Home School Association of California:  
[www.hsc.org](http://www.hsc.org)

### **HIP POCKET INFO: College Preparation Web Resources**

YOUiversityTV: <http://www.youniversitytv.com>

YOUiversityTV is your #1 site to help in your college selection. Over 3,000 exclusive college and career related videos available. This site is here to help you find out what colleges and careers are out there! ***CHECK 'EM OUT!***

Education.com: <http://www.education.com/>

Provides expert advice for parents from pre-school to high school students.

### **DO YOU HAVE A TEEN???**

- Do you feel as if you are not able to fully relate?
- Do you feel like you are speaking another language?
- Do you wish to be both on the same level?

If you answered "YES", then we have a class for YOU!

Come to the "ACTIVE PARENTING OF TEENS" class!

For more information about parenting of Teens and younger children, please call the

Family Advocacy Clinic @ 661-277-5292

# Military Community and Family Policy Monthly Tips

## Parenting Tip of the Month - Preventing Temper Tantrums

Temper tantrums or “acting out” behaviors are natural during early childhood development. Tantrums generally begin around age twelve to eighteen months, get worse between two and three years, then decrease rapidly until age four, after which they should be seldom seen. Here are tips to help prevent tantrums:

- Make sure that your child eats and sleeps at his or her usual times. If your child no longer takes a nap, it is still important to have some quiet time.
- Use an upbeat tone when asking your child to do something. Make it sound like an invitation, not an order.
- Offer choices when possible. For example, let your child pick what clothes to wear and stories to read. A child who feels independent in many areas will be more likely to follow rules when it is a must.
- Remember that tantrums are normal—they are NOT your fault, you are NOT a bad parent, and your son or daughter is NOT a bad child.

Source: The US National Library of Medicine.

## Let's Move/Childhood Obesity Tip of the Month - Tips to Help You Eat Vegetables

### In general:

- [Buy fresh vegetables in season.](#) They cost less and are likely to be at their peak flavor.
- Stock up on frozen vegetables for quick and easy cooking in the microwave.
- Buy vegetables that are easy to prepare. Pick up pre-washed bags of salad greens and add baby carrots or grape tomatoes for a salad in minutes. Buy packages of veggies such as baby carrots or celery sticks for quick snacks.
- Use a microwave to quickly “zap” vegetables. White or sweet potatoes can be baked quickly this way.
- Vary your veggie choices to keep meals interesting.
- Try crunchy vegetables raw or lightly steamed.

### For the best nutritional value:

- Select vegetables with more potassium often, such as sweet potatoes, white potatoes, white beans, tomato products (paste, sauce, and juice), beet greens, soybeans, lima beans, spinach, lentils, and kidney beans.
- Sauces or seasonings can add calories, saturated fat, and sodium to vegetables. Use the [Nutrition Facts label](#) to compare the calories and percent Daily Value (%DV) for saturated fat and sodium in plain and seasoned vegetables.
- Prepare more foods from fresh ingredients to lower sodium intake. Most sodium in the food supply comes from packaged or processed foods.
- Buy canned vegetables labeled "reduced sodium," "low sodium," or "no salt added." If you want to add a little salt it will likely be less than the amount in the regular canned product.

Source: The US National Library of Medicine.